

The week of January 9, 2017

Mrs. Flood's English Lab

Weekly Lesson Overview:

Students will practice grammar and writing.

Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing each project.

Standards:

Students will read and write using accommodations and modifications as required.

Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Students will use prior knowledge to understand what they read.

Students will understand the function and use of the parts of speech in reading, writing and speaking.

Students will use complete simple and compound sentences with correct subject verb agreement.

Students will use a variety of complete sentences including simple, compound, and complex in their writing.

Summative Assessment

None

Monday: Warm up: Add commas. Dinner tonight is beef mashed potatoes and gravy and green beans.

Read "Orpheus and Eurydice" complete packet

Tuesday: Warm up: Why did Orpheus lose Eurydice in the end?

Writing prompt- Can failure make you stronger? Prewrite essay. Answer prompt

Wednesday: Warm up: Can failure make you stronger?

Work on essay or finish Orpheus and Eurydice. Page 115 Using commas between adjectives, 114

Thursday: Warm up: Write a compound sentence about your favorite class.

Type essay into computer

Friday: Warm up: Did you like the story Orpheus and Eurydice?

Read "Pandora" and complete the packet

Homework: Read at home for 20 minutes a day