

The week of February 6, 2017

Mrs. Flood's English Lab

Weekly Lesson Overview:

Students will practice grammar and writing.

Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing each project.

Standards:

Students will read and write using accommodations and modifications as required.

Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Students will use prior knowledge to understand what they read.

Students will understand the function and use of the parts of speech in reading, writing and speaking.

Students will use complete simple and compound sentences with correct subject verb agreement.

Students will use a variety of complete sentences including simple, compound, and complex in their writing.

Summative Assessment

None

Monday: Warm up: How can people get the Zika virus?

Introduce the topic and prompt work on a graphic organizer

Make a list on the board of ways to stay healthy

Tuesday: Warm up: What is one thing that you can do to stay healthy?

Complete rough draft of essay What does the quote "It is health that is real wealth and not pieces of gold" mean? Finish essay. Type it into Classroom

Wednesday: Warm up: How do you stay healthy?

Revise essay and re-submit into Classroom.

Thursday: Warm up: What is a prescription?

Read "The Giggle Prescription" page 398. Answer questions

Friday: Warm up: Why might laughter prevent heart attacks?

Summarize the Article 400-401

Homework: Read at home for 20 minutes a day