The week of January 30, 2017

Mrs. Flood's English Lab

Weekly Lesson Overview:

Students will practice grammar and writing.

Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing each project.

Standards:

Students will read and write using accommodations and modifications as required.

Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems. Students will use prior knowledge to understand what they read.

Students will understand the function and use of the parts of speech in reading, writing and speaking. Students will use complete simple and compound sentences with correct subject verb agreement. Students will use a variety of complete sentences including simple, compound, and complex in their

writing.

Summative Assessment

None

Monday: Warm up: Do you like to watch boxing? Vocabulary, Read "Muhammad Ali", watch video

Tuesday: Warm up: What does segregated mean?

Finish "Muhammad Ali" packet

Wednesday: Warm up: Did you like the play "Muhammed Ali?" Why or why not? Vocabulary/ Read "The Zika Virus"

Thursday: Warm up: How do people get the Zika Virus?

Quiz. Write about the Zika Virus.

Friday: Warm up: Why is the Zika virus so dangerous to pregnant women?

Introduce Prompt- Write an essay explaining different things you can do to stay healthy.

Graphic organizer/brainstorm

Homework: Read at home for 20 minutes a day