

CLARA DRISCOLL LESSON PLAN TEMPLATE 2016-2017

The week of January 30, 2017

Mrs. Flood's Lexia Class

Weekly Lesson Overview:

Students will practice reading fluency, learn to spell, read individually, work on comprehension, and writing.

Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing units.

Standards:

Students will learn the letter sounds to be able to decode unfamiliar words.

Students will use letter-sound recognition and context clues to understand what they have read.

Students will establish purposes for reading based upon own or others' desired outcome to enhance comprehension.

Students will summarize texts in ways that maintain meaning and logical order within a text and across texts.

Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Student will use prior knowledge to understand what they read.

Summative Assessment

None

Monday: Does everyone think the same things are funny?

Work on "Laugh, computer

Tuesday: Write one thing that you think is funny.

"Make Me Laugh", computer

Wednesday: Why is laughing good for you?

Make Me Laugh, computer

Thursday: Has laughing every made you feel better? Explain your answer.

Make Me Laugh

computer

Friday: Who laughs more boys or girls?

Make Me Laugh

computer

Homework: Read at home for 20 minutes a day