

# The week of January 23, 2017

Mrs. Flood's English Lab

## Weekly Lesson Overview:

Students will practice grammar and writing.

## Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing each project.

## Standards:

Students will read and write using accommodations and modifications as required.

## Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Students will use prior knowledge to understand what they read.

Students will understand the function and use of the parts of speech in reading, writing and speaking.

Students will use complete simple and compound sentences with correct subject verb agreement.

Students will use a variety of complete sentences including simple, compound, and complex in their writing.

## Summative Assessment

None

**Monday: Warm up: Did you like the story "Mountain of Fire" why or why not?**

Finish packet. Read and write about Apple computers.

**Tuesday: Warm up: Have you ever experienced a natural disaster? If so, what was it.**

Simple or compound sentences on computer/classroom. Review compound sentences

**Wednesday: Warm up: Fix this sentence. She had her pink binder he had his blue binder.**

Simple sentence and compound sentence worksheet. Discuss complex sentences

**Thursday: Warm up: My family is small we all like to talk a lot. Fix**

Writing coach Recognizing complex sentences, writing complex sentences pages 428-429

**Friday: Warm up: Dependent or Independent/ After we got home.**

Independent and Dependent clauses

Write two complex sentences about an event you will never forget.

**Homework: Read at home for 20 minutes a day**