

CLARA DRISCOLL LESSON PLAN TEMPLATE 2016-2017

The week of January 23, 2017

Mrs. Flood's Lexia Class

Weekly Lesson Overview:

Students will practice reading fluency, learn to spell, read individually, work on comprehension, and writing.

Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing units.

Standards:

Students will learn the letter sounds to be able to decode unfamiliar words.

Students will use letter-sound recognition and context clues to understand what they have read.

Students will establish purposes for reading based upon own or others' desired outcome to enhance comprehension.

Students will summarize texts in ways that maintain meaning and logical order within a text and across texts.

Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Student will use prior knowledge to understand what they read.

Summative Assessment

None

Monday: Who was greedy the fisherman or his wife? How do you know?

Work on Shark packet, computer

Tuesday: What did the fish do at the end of the story?

Shark packet, computer

Wednesday: Are sharks endangered?

Skills packet, computer

Thursday: How many babies do sharks have in a year?

Skills packet

computer

Friday: Do sharks love to eat humans

Skills packet

computer

Homework: Read at home for 20 minutes a day