

## The week of February 13, 2017

Mrs. Flood's Lexia Class

**Weekly Lesson Overview:**

Students will practice reading fluency, learn to spell, read individually, work on comprehension, and writing.

**Student Expectations (SE)**

All students are expected to participate actively in each lesson and work towards completing units.

**Standards:**

Students will learn the letter sounds to be able to decode unfamiliar words.

Students will use letter-sound recognition and context clues to understand what they have read.

Students will establish purposes for reading based upon own or others' desired outcome to enhance comprehension.

Students will summarize texts in ways that maintain meaning and logical order within a text and across texts.

**Language Objective:**

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Student will use prior knowledge to understand what they read.

**Summative Assessment**

None

**Monday: Which two words have a long I sound? - Skill, Shiny, Rich, Time**

Finish "Laugh, computer

**Tuesday: Do you like dogs?**

Read "Working Like a Dog", computer

**Wednesday: What was Barry's job?**

Working Like a Dog, computer

**Thursday: Why was Barry brave?**

"Working Like a Dog"

computer

**Friday: Where can you go see Barry?**

"Working Like a Dog"

computer

**Homework: Read at home for 20 minutes a day**