

The week of February 13, 2017

Mrs. Flood's English Lab

Weekly Lesson Overview:

Students will practice grammar and writing.

Student Expectations (SE)

All students are expected to participate actively in each lesson and work towards completing each project.

Standards:

Students will read and write using accommodations and modifications as required.

Language Objective:

Students will follow oral instructions to perform specific tasks, answer questions, or solve problems.

Students will use prior knowledge to understand what they read.

Students will understand the function and use of the parts of speech in reading, writing and speaking.

Students will use complete simple and compound sentences with correct subject verb agreement.

Students will use a variety of complete sentences including simple, compound, and complex in their writing.

Summative Assessment

None

Monday: Warm up: What is a prescription?

Read "The Giggle Prescription" page 398. Answer questions

Tuesday: Warm up: Why might laughter prevent heart attacks?

Summarize the Article 400-401

Wednesday: Warm up: What is something that you have had a hard time doing?

Narrative prompt. Write about a time when you did something you thought you couldn't do.

Graphic organizer -Write first draft

Thursday: Warm up: How did you finally do the difficult thing?

Finish first draft and type it into the computer. Make no changes on the original

Friday: Warm up: What is a drone?

Read "The Truth about Drones" learn vocabulary and discuss the article

Homework: Read at home for 20 minutes a day